

WEEKLY ELEMENTARY LESSON

#KEEPLARNING



Week Six: Careers

Overview: This lesson introduces various career fields and helps students explore their interests and how that can lead to a career.

Preparation: Review the activity and session materials. Make sure your students have all the needed materials to complete the lesson.

Recommended Time: 30-45 mins

Materials:

Computer/Tablet with Internet

Paper

Writing Utensil

Printer (optional)

1) Presentation: Tell your students that this week, we are going to start talking about careers. Ask them, "What does the word career mean, and what are some synonyms for the word career?" After a few responses, read the dictionary definition, "A long-term or lifelong job." Tell your students some synonyms are vocation, occupation, profession, line of business, livelihood. Tell your students that a career is not just a job. A job allows a person to make money, but careers allow a person to pursue more long-term goals and develop skills in a field of their choice. Next ask your students, "Why would it be important for elementary students to start thinking about careers?" Talk to your students about the importance of thinking about the different types of things that they are interested in doing now. Ask them about their favorite school subject. Or what are they interested in? What do they do in their free time? Do they enjoy music, talking with friends, helping others, or selling things? A student might say art is their favorite subject or they love to create things.

That interest could turn into a career in graphic design, website creation and design, photography, etc. Your interests are the things you like and enjoy doing.

2) Watch: Have your students watch the video **100 Kids Tell Us What They Want to be When They Grow Up?**

3) Discussion: After you watch the video, ask the following questions. You can ask them verbally or have students write out their answers.

- What do you think you want to be when you grow up?
- Did any of the students in the video share your career interest?
- Do you know anyone who does that career now?

4) Presentation: What are your interests - Students are now going to take a look into what they are interested in and what careers may come along with those interests. Have your students complete the interest worksheet by clicking **here**. After students complete the worksheet, have them visit **<https://www.bls.gov/k12/students/careers/career-exploration.htm>** to learn more about different career options. They should select the top things are they are interested in and then research some of the jobs listed. On a blank sheet of paper, students should write down the career name or draw a picture of three or four careers that sound interesting to them.

For each one, they should write down:

- The skills a person needs for that career
- What they do
- Why they would or would not like that career

5) Discussion: Review the term career and remind students it is not just a job. People will have many jobs in their lives; it is likely that students will change jobs 4 times before they are 32. Once they find a career that fulfills them, there is a good possibility they that will continue in that career for a long time (even if they change jobs, they may stay in the same field of work). Encourage your students to keep exploring their interests, as they may find a career that they never even knew existed.

The Money JAR - Have you ever met someone with a really cool career and wondered, “How do I do that?” **Click here** to listen to this week's episode: **Exploring Innovative Careers**.

Bonus Activity! Interview

Extended Activity: 30 minutes

Materials:

Computer/Tablet with Internet

Printer

Paper

Writing Utensil

Activity: Now that students have selected a career or two they may be interested in, ask your students to think if they know someone who has one of their career choices. Students should call that person to set up an interview. Suggested interview questions are [here](#). After they complete the interview, students can write a story about their interview or draw a picture in the space provided on the worksheet.